

MINISTRY OF SCIENCE AND HIGHER EDUCATION
OF THE RUSSIAN FEDERATION
Federal State Autonomous Educational Institution of Higher Education
“Kazan (Volga Region) Federal University”
Institute of International Relations, History and Oriental Studies

APPROVED BY
Vice-Rector for Educational Activities
E. A. Turilova
_____ 2024

**ENTRANCE EXAMINATION PROGRAM
IN ENGLISH**



Entrance examination program approval sheet

The program developed by:

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Chairperson of the Examination Committee _____ (D. R. Sabirova)

The program of the entrance examination was discussed and approved at the meeting of the Department of European Languages and Cultures of the Institute of International Relations, History and Oriental Studies, Minutes No. 2 of September 20, 2024.

By the decision of the Teaching and Methodical Committee of the Institute of International Relations, History and Oriental Studies the program of the entrance examination is recommended for approval by the Academic Council, Minutes No. 1 of September 25, 2024.

The program of the entrance examination was approved at the meeting of the Academic Council of the Institute of International Relations, History and Oriental Studies, Minutes No. 3 of October 2, 2024.



Content

Part I. Introduction

- 1.1 Purpose and objectives of the entrance examination
- 1.2 General requirements for the organization of entrance examinations
- 1.3 Description of the format of entrance examinations
- 1.4 Duration of entrance examinations in minutes
- 1.5 Structure of entrance examinations

Part II. Program Content

Part III. Assessment materials

- 3.1. Instruction on task performance
- 3.2. Sample tasks of entrance examinations

Part IV. List of recommended literature



Part I. Introduction

1.1 Purpose and objectives of the entrance examination

The purpose of the entrance examination in English is to determine the level of language competence of an applicant to the objectives of foreign language learning aimed at the development of skills of linguistic knowledge system, including knowledge of basic concepts at all language levels and patterns of functioning of the studied languages, functional varieties of language.

Entrance examination in English has the following objectives:

1. to determine level of practical skills of applicants entering bachelor's programs;
2. to select applicants who are able and prepared to study under a bachelor's program in the field of English;
3. to assess an applicant's level of developed communicative competence in English.

1.2 General requirements for the organization of entrance examinations

This program is based on the requirements to the mandatory minimum content and level of training of a bachelor student, defined by the current Federal State Educational Standard for Higher Education.

1.3. Description of the format of entrance examinations

The format of the entrance examination in English for applicants to the bachelor's programs is a test, which is held using remote technologies and / or in person on the date, time and in the examination room, which were specified in advance by the KFU Admissions Committee. The format of the entrance examination shall be chosen by an applicant himself/herself within the deadline set by the Admissions Committee.

One day prior or on the closest working day to the examination date, a consultation in remote and/or in-person format should be arranged for applicants. A link to the online consultation shall be posted on the Admissions Committee web page on the date set by the Admissions Committee. Online consultation is held within the period set by the Admissions Committee. In-person consultation shall be held at a time and in a room specified in advance by the Admissions Committee. An applicant can independently choose a format for consultation.

1.4 Duration of entrance examinations in minutes

Applicants have 2 astronomical hours (120 minutes) for the entrance examination in English, both for the examination in remote format and in person.

1.5 Structure of entrance examinations

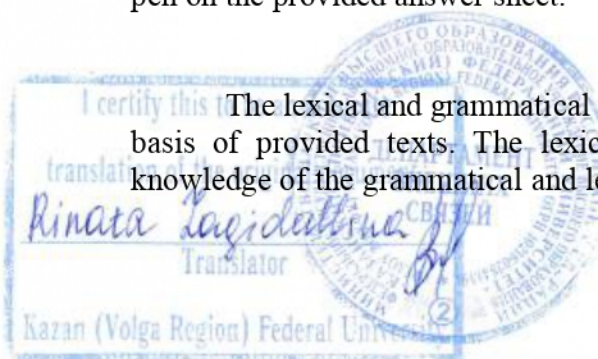
The exam tasks contain a lexical and grammatical test and a written assignment in essay format. To differentiate examinees by levels of foreign language proficiency within the limits set forth in the Federal Component of the State Standard of Secondary (Complete) General Education for Foreign Languages, along with the tasks of the basic level, the test contains tasks of high and advanced levels.

The entrance examination is of a competitive nature and includes completion of examination test aimed at determining the level of proficiency in the system of basic, high and advanced knowledge and skills of a bachelor's program applicant.

The entrance examination has five blocks of tasks, which include multiple-choice tasks and open-ended tasks, where applicants enter words on the computer keyboard or write them in with a pen on the provided answer sheet.

Part II. Program Content

The lexical and grammatical tasks test the skills of using grammatical and lexical units on the basis of provided texts. The lexical and grammatical test includes tasks for testing practical knowledge of the grammatical and lexical system of the English language, the level of development



of linguistic competence - a set of knowledge about the language system (grammatical, lexical, morphological, syntactic and stylistic levels) and the ability to use them in written communication. Successful completion of the lexical and grammatical tasks requires knowledge of the verb tenses, passive voice, subjunctive mood, prepositions, conditionals, degrees of comparison of adjectives and adverbs, plural forms of nouns, direct and indirect speech, modal verbs, forms and ways of using infinitives and gerunds, complex objects, complex subjects, phrasal verbs, collocations, idiomatic expressions, lexical units above Intermediate level, ability to form a word with the same root from a given word.

The basic, advanced and high levels of difficulty of the examination tasks correlate with the levels of foreign language proficiency defined in the documents of the Council of Europe.

Maximum score for tasks 1-25 is 2 points, for tasks 26-35 - 3 points, for task 36 - 20 points.

Part III. Assessment materials

3.1 Instruction on task performance

Applicants have 2 astronomical hours (120 minutes) to complete examination in English.

Before beginning the task, the applicant should carefully read the formulation of the task in order to ensure compliance with the requirements for the execution of the answer. Answers for entrance examination tasks in English can be letters, words, sentences or an extended written statement.

The examination work consists of five parts with 36 tasks:

A) An answer for questions 1-10 is a word or a phrase.

B) An answer for questions 11-25 is a letter.

C) An answer for questions 26-35 is a word.

D) An answer for question 36 is an essay for a specified topic. Word count for the essay is 200-250 words.

All answers in **tasks 1-35** should be written in CAPITAL block letters in both online and in-person formats.

In online format, an applicant shall write the answer to **task 36** in any word processor available on the computer on which the test is administered. If an applicant is unable to use a word processor for objective reasons, the answer to task 36 can be written down with a pen on a piece of paper and then photographed on a personal phone and attached to the "Choose a File" icon. In online format, an applicant must also use standard writing rules; spaces and necessary punctuation marks should be placed between words.

In in-person format, answers to questions 1-35 shall be written in answer sheet No. 1 on the right-hand side of the task number, beginning from the first box, without spaces, commas, or other additional characters. Each letter of the answer should be written in a separate box. All letters in the answer shall be in CAPITALS. Example:

TESTING AND ASSESSMENT MATERIALS SHEET

Tasks 1-10

Answer Has it taken

1.	H	A	S	I	T	T	A	K	E	N
----	---	---	---	---	---	---	---	---	---	---

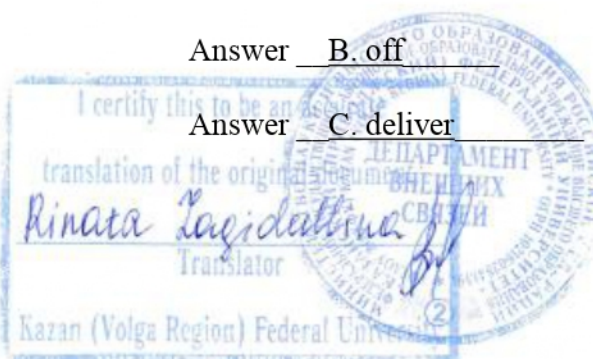
Tasks 11-25

Answer B. off

11.	B								
-----	---	--	--	--	--	--	--	--	--

Answer C. deliver

12.	C								
-----	---	--	--	--	--	--	--	--	--



Tasks 26-35

Answer childhood

26.	C	H	I	L	D	H	O	O	D
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Task 36

In in-person format, the answer to the task 36 should be written in answer sheet No. 2, using standard writing rules, using spaces between words and punctuation marks.

Applicants are allowed to use a draft papers when completing tasks in in-person format. Notes in draft papers are not considered in assessing examination works.

The points received by an applicant for the completed tasks will be summed up and converted into final score.

3.2 Sample tasks of entrance examinations

Block 1

Tasks 1-10

Put the words in brackets in the correct form.

- It was now over a year. He (NOT / HEAR) from her since she left, except for a postcard.
- I learnt that the book already (RETURN) to the library.

Block 2

Tasks 11-20

Choose the correct word.

- I told you _____ times to close the door and now look what has happened!
A) a little B) several C) few D) little
- I have very fond of my time in Spain.
A) memorise B) minds C) souvenirs D) memories

Block 3

Tasks 21-25

Choose the correct prepositions.

- This/this week we look the working life of Jack Hunter, who buys and sells items Internet auction sites.
A) on, for, on B) -, at, from C) -, at, on
- If you are interested becoming a computer programmer, then we want to bear you.
A) in, for B) in, from C) of, about

Block 4

Tasks 26-35

Fill in the correct word derived from the word in brackets.

- In Britain, most students spend about thirteen years in (EDUCATE).
- What time do you have an (POINT) with the doctor?



Block 5

Task 36

Write an essay on the following topic:

Today many people travel to other countries. Discuss the advantages and disadvantages of this trend and give your own opinion. Provide 2 advantages and 2 disadvantages. Write 200-250 words.

Tasks 1-35 test the skills of using lexical and grammatical units of the English language. The level of complexity of tasks ranges from A2 to B2.

Task 36 tests the ability to compose a coherent, logical written reflection on a given topic, complying with the required word count. The level of complexity - C1.

Maximum score for tasks 1-36 is 100 points. Maximum score for tasks 1-25 is 2 points, for tasks 26-35 - 3 points, for task 36 - 20 points.

Maximum score	
Primary score	Final score
36	100

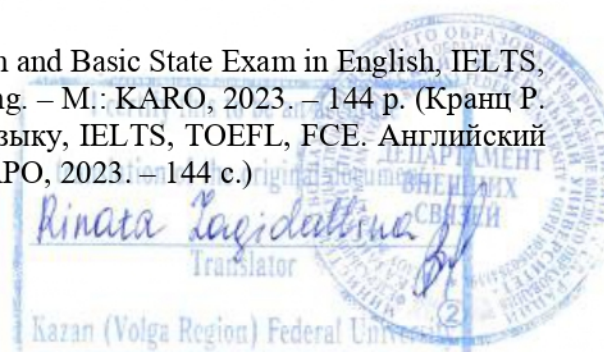
Entrance examination is considered to be passed if an applicant received more than	
Primary score	Final score
15 and more	30 and more
OR	
25 and more	50 and more

Entrance examination is considered to be NOT passed if an applicant received	
Primary score	Final score
14 and less	29 and less
OR	
24 and less	49 and less

Part IV. List of recommended literature

Basic literature:

1. Unified State Exam (EGE)-2025. English: Standardized Exam Variants: 20 Variants. /Ed. M. V. Verbitskaya - Moscow: Natsionalnoe Obrazovanie, 2024. - 368 p. (Английский язык: типовые экзаменационные варианты: 20 вариантов / под ред. Вербицкой М.В. - М.: национальное образование, 2024. – 368 с.)
2. Muzlanova E. S. Unified State Exam (EGE)-2025. English. 30 Training Variants of Exam Papers for Preparation for the Unified State Examination. - Moscow: AST, 2024. - 408 p. (Английский язык. 30 тренировочных вариантов экзаменационных работ для подготовки к единому государственному экзамену. - М.: АСТ, 2024. – 408 с.)
3. Melikyan A.A., Bodonyi M.A. Unified State Exam (EGE)-2025. English. Training: All Types of Tasks. - Legion, 2024. – 384 p. (Меликян А.А., Бодоньи М.А. ЕГЭ-2025. Английский язык. Тренинг: все типы заданий. – Легион, 2024. – 384 с.)
4. Krants R. Express Preparation for Unified State Exam and Basic State Exam in English, IELTS, TOEFL, FCE. English Exam. Grammar and Lexis Training. – М.: KARO, 2023. – 144 p. (Кранц Р. Экспресс подготовка к ЕГЭ и ОГЭ по английскому языку, IELTS, TOEFL, FCE. Английский экзамен. Тренажер по грамматике и лексике. – М.: КАРО, 2023. – 144 с.)



5. McCarthy M., O'Dell F. English Vocabulary in Use. Upper-Intermediate. – Cambridge University Press, 2017. – 280 p.
6. Evans V., Dooley J. New Round-Up 6. – Pearson, 2016.
7. Murphy R. English Grammar in Use with Answers. – Cambridge University Press, 2019. – 390 p.

Additional literature:

1. Open Database of Tasks of the Federal Institute of Pedagogical Measurements. Access mode: <http://www.fipi.ru/content/otkrytyy-bank-zadaniy-ege>
2. Educational portal for exam preparation. Access mode: <https://en-ege.sdamgia.ru/>
3. McCarthy M., O'Dell F. English Phrasal Verbs in Use. Advanced. – Cambridge University Press, 2017. – 192 p.

