

Рабочий лист №1

Дата "29" 01 2025 г.
(заполняется оргкомитетом)

Шифр 79-21
(заполняется оргкомитетом)

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

№ задания	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	Итого (итоговый балл, подпись председателя жюри)
Балл																
№ задания	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	
Балл																

Магистры

(название олимпиады, заполняется участником)

Преподавание иностранных языков

(профиль олимпиады, заполняется участником)

The difference between knowing and understanding is huge but it is always underrated. Some people think teachers must control every movement of a student and try to give them all the information they need and don't, so big times are tolling on them as soon as they listen and fill their 'buckets' with all that stuff they have been told. However, others beg to differ and consider education as an inspiring source to help students study and grow. From my point of view, if the knowledge cannot be used in a proper way or was taken for granted is not the one that a child needs. There are a lot of parents that think that education is something that can change their child and make them go straight by learning every subject at a certain level. For example, they always blame a teacher that couldn't make their children interested in something they were forced to learn. However, they don't mention that a teacher is a mentor helping to find something a child fall in love with and lead them to the things they genuinely want to understand not just learn by heart.

Moreover, some parents want a child to learn things they don't even understand. They do it because they wish the child could have better grades and float their boat but the boat won't go anywhere if it just floats. It's impossible to have actually working knowledge without figuring out the aims of learning. That's why we need a tutor supporting us during our way. A teacher can do the magic and light a fire so a child is ready to continue on their own and see a point of doing it.

Additionally, it is significant to mention that learning by heart should also be used in a proper way to study and grow. For example, there are students that cannot do the task just by understanding the main part of the information. They need to take their time and learn it to have a full mindmap to work with. However, it can be

solved by additional tasks and personal approach.
In conclusion, knowledge can be considered working only if we know how to use it and create something using it. Teaching is a key to make this statement come true. Education should be fulfilling and available to use in different situations, but not forcing or associating with feeling lost.

K1 - 45

K2 - 25

K3 - 13

K4 - 10

95