

Рабочий лист №1

Дата "29" января 2025 г.
(заполняется оргкомитетом)

Шифр 179-10
(заполняется оргкомитетом)

Оценка работы

(таблица заполняется по итогам проверки работы членами жюри олимпиады)

| № задания | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | Итого (итоговый балл, подпись председателя жюри) |
|-----------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|--|
| Балл | | | | | | | | | | | | | | | | |
| № задания | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | |
| Балл | | | | | | | | | | | | | | | | |

Магиструм

(название олимпиады, заполняется участником)

Преобразование истражковиков

(профиль олимпиады, заполняется участником)

The quote "Education is not a filling a bucket but lighting a fire" encapsulates the transformative power of ~~the true~~ learning. It suggests that education's purpose transcends the mere accumulation of fact; it's about ~~igniting~~ ^{fostering} curiosity and ~~fostering~~ ^{fostering} a lifelong passion for knowledge. This assertion is supported by two compelling arguments.

Firstly, a truly educated individual ~~possesses~~ ^{spelling} a thirst for continuous learning. They don't simply memorise information for an exam; they actively seek out new challenges and perspectives. This inherent drive allows them to adapt to a constantly evolving world and, crucially, to cotton on to new ideas and skills quickly. They possess a working knowledge across various disciplines, allowing them to connect concepts and apply learning in innovative ways. This proactive approach to ~~knowledge~~ ^{spelling} is far removed from the ~~passive~~ ^{spelling} absorption implied by the "filling a bucket" metaphor.

Secondly, education empowers individuals to become critical thinkers and problem-solvers. Instead of blindly accepting information, they question, analyze, and synthesise data. The ability to think critically is a flame that burns brightly throughout one's life, shaping decisions and guiding actions.

However, the "lighting a fire" metaphor does have a potential drawback. Not all individuals

grammar
response equally to this approach. Some learner
may require a more structured sequential
approach to learning - the "filling a bucket"
methods - to build a solid foundation before
their innate curiosity can truly be ignited.
In conclusion, while acknowledging the ~~many~~ needs of
learners, the "lighting a fire" metaphor accurately
captures the essence of a truly transformative
education. It's about fostering a love of learning,
ability to adapt - qualities far more valuable
than simply memorizing facts.

K1 - 30 (only 2 of the expressions are used)

K2 - 25

K3 - 15

K4 - 5 (a lot of spelling mistakes)

Total score: 75