**Казанский (Приволжский) федеральный университет**

**Олимпиада «МагистриУм»**

**2022/2023 учебный год**

**Институт Филологии и межкультурной коммуникации**

**Профиль GLOBALISATION, LANGUAGES AND CULTURES**

Структура теста по-иностранному (английскому) языку:

Письменный тест включает пять заданий.

**Первая часть направлена на проверку знаний лексики и состоит из 10 отдельных предложений.** К каждому предложению дается 4 варианта ответа, из которых только один - правильный. Учащийся должен выбрать ответ, который считает верным, и обвести кружком соответствующую букву (a, b, c, d). Задание оценивается по 10-балльной системе.

**Вторая часть направлена на проверку знания употребления предлогов и наречий, и состоит из нескольких отдельных предложений,** каждое из которых содержит один или более пропусков (общее число пропусков – 10). Учащемуся предлагается заполнить пропуски в предложениях, вставив в отведенные места соответствующие предлоги и наречия. Задание оценивается по 10-балльной системе. За 10 правильно заполненных пропусков выставляется 10 баллов, за 9–9 баллов и т.д.

**Третья часть направлена на проверку навыков грамматического согласования употребления глагольных времен, конструкций и модальных глаголов в контексте.** Абитуриенту предлагается раскрыть скобки в предложениях, поставив глагол в соответствующую форму. Справа от пропусков расположены начальные формы глаголов, которыми абитуриент должен заполнить пропуски, поставив их в нужную форму. Задание оценивается по 15-балльной системе. За 15 правильно раскрытых скобок выставляется 15 баллов, за 14–14 баллов и т.д.

**Четвертая часть направлена на проверку навыков перевода.** предлагается перевести 5 предложений с русского на английский язык. Задание оценивается по 5-балльной системе. За 5 правильно переведенных предложений выставляется 5 баллов, за 4–4 баллов и т.д.

**Пятая часть направлена на проверку понимания прочитанного.** предлагается связный текст на иностранном языке и 10 вопросов по его содержанию. К каждому вопросу дается 4 варианта ответа, из числа которых только один - правильный. Абитуриент должен выбрать ответ, который считает верным, и обвести кружком соответствующую букву (a, b, c, d). Задание оценивается по 10-балльной системе. За правильные ответы, а 10 вопросов выставляется 10 баллов, за 9 – 9 баллов и т.д.

Суммарное количество баллов, полученных абитуриентом за все пять заданий, составляет общую оценку за испытание по английскому языку – максимум 50 баллов. Затем полученный результат переводится в 100-балльную систему (Коэф=2).

Время, отводимое на выполнение работы, - 360 минут.

**Оценивание уровня иноязычной коммуникативной компетенции осуществляется в соответствии со следующими критериями:**

**Схема оценивания выполнения задания 1**

Баллы /Критерии 1 балл Выбран правильный ответ из четырех предложенных

0 баллов Выбран неправильный ответ из четырех предложенных

ВСЕГО максимум 10 баллов

**Схема оценивания выполнения задания 2**

Баллы/ Критерии

1 балл Употреблен правильный вариант ответа

0 баллов Употреблен неправильный вариант ответа

ВСЕГО максимум 10 баллов

**Схема оценивания выполнения задания 3**

Баллы\Критерии

1 балл Предлагаемый лексический вариант оформлен адекватной грамматической формой.

0 баллов Выбор грамматического оформления лексического варианта является неадекватным.

ВСЕГО максимум 15 баллов

**Схема оценивания выполнения задания 4**

Баллы/Критерии

1 балл Фраза переведена полностью и адекватно, не допущено ни одной грамматической / лексической ошибки, допущено не более одной орфографической ошибки, не приводящей к искажению смысла.

0 баллов Перевод выполнен с показателями ниже, чем критерии «1 балл». При наличии смысловой ошибки при прочих любых условиях перевод фразы оценивается в «0» баллов.

ВСЕГО максимум 5 баллов

**Схема оценивания выполнения задания 5**

Баллы/Критерии

1 балл Выбран правильный ответ из четырех предложенных

 0 баллов Выбран неправильный ответ из четырех предложенных

ВСЕГО максимум 10 баллов

**ПРОЧИТАЙТЕ ТЕКСТ. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА.**

No one knows who invented maps, or when or even where. The oldest known examples date back over 4,000 years, but the idea may be far older. It is not surprising that maps (A1) ... many travelers to great achievements. It is almost impossible to look at a map without wondering what (A2) ... in the place on it. Countless explorers have been inspired by maps to test the truth of what the maps describe and explore their frontiers. However, the lack of accurate maps almost (A3) ... to a mutiny (мятеж) aboard Columbus’s ship in 1492. More recently there was a near disaster during the Apollo space mission. The astronauts Armstrong and Aldrin came frightfully close to crashing into a huge crater that lunar cartographers (A4) ... to mark. Even now, cartographers (A5) ... the world. Some jungle-covered areas of South and Central America have not yet been mapped in full detail. We (A6) ... better maps of other planets than we do of our own. Many years (A7) ... before we have an atlas of the Earth as good as the one, we have for the Moon.

A1. 1) are inspired **2) have inspired** 3) have been inspired 4) had been inspired

A2. 1**) is happening** 2) is happened 3) was happened 4) had been happening

A3. 1) has led 2) was leading 3) **led** 4) had been led

A4. 1) have failed 2) **had failed** 3) were failing 4) were failed

A5. 1) have still mapped 2) were still mapping 3) are still mapped 4) **are still mapping**

A6. 1) are still possessed 2**) still possess** 3) have still possessed 4) still possessed

A7. 1) will be passing 2) are passing 3) **will have passed** 4) will be passed

**ПРОЧИТАЙТЕ ТЕКСТ. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА.**

 Personal space is the term that refers (A8) ... the distance we like to keep between ourselves and other people. When someone we do not know well gets too close, we usually begin to feel uncomfortable. Living in cities has made people develop new skills for dealing (A9) ... situations where they are very close to strangers. Most people (A10) ... crowded trains try not to look at strangers, they avoid (A11) … skin contact, and we apologize (A12) … people if our hands touch by (A13) … mistake. People use newspapers as (A14) ... barrier between themselves and other people and if they still do not have a newspaper, they stare (A15) … the distance, making sure they are not looking into anyone’s eyes.

 A8. 1) at 2) **to** 3) for 4) in

A9. 1) at 2) to 3) **with** 4) by

A10. 1) **on** 2) at 3) by 4) during

A11. 1) a 2) an 3) the **4) –**

A12. 1) **to** 2) for 3) before 4) from

A13. 1) a 2) an 3) the **4**) **–**

A14. 1) **a** 2) an 3) the 4) –

A15. 1) **into** 2) at 3) on 4) with

**ПРОЧИТАЙТЕ ПРЕДЛОЖЕНИЯ. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА.**

A16. Riding a motorbike is … dangerous than driving a car.

1) far most 2**) far more** 3) the most 4) most

A17. Brian continued to work long hours, … his doctor told him not to get overworked.

1) in spite of 2) **although** 3) even if 4) despite

**ПРОЧИТАЙТЕ ПРЕДЛОЖЕНИЯ. УКАЖИТЕ НОМЕР ПОДЧЕРКНУТОГО ФРАГМЕНТА, В КОТОРОМ ДОПУЩЕНА ОШИБКА.**

A18. The (1) park was full of (2) people enjoying themself (3) in the sunshine(4).

1 2 **3** 4

A19. The college decided to publish (1) the student’s (2) results in the newspaper because they had all done (3) so well (4).

1 **2** 3 4

A20. The use of recycled paper (1) is saving thousands of trees (2) from being cut down (3) each year (4).

1 **2** 3 4

A21. The police thinks (1) that more than (2) one person was (3) in the stolen car (4).

**1** 2 3 4

A22 It is (1) little doubt (2) that he will play for (3) England one day (4).

**1** 2 3 4

**ПРОЧИТАЙТЕ ТЕКСТ. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА.**

Roger Press, 40, has (A23) … his career. After spending five years as a concert pianist, he has gone into business, recently (A24) … up his own company. „I have always thought that it’s important to be commercial, to participate and compete in the modern world.

So, although moving on was a difficult decision, having (A25) … it I felt relieved in many ways. When I (A26) … up my performing career, people around me were sadder and more disappointed than I was. But I felt free and at last I knew I was getting serious about life.

After getting a qualification in business administration I (A27) … the recording company EMI and started producing programs about famous artists. A year ago, I left EMI and formed a new company, New Media Systems, which (A28) … in multimedia programs.

Now that I run my own business I am in control of my life, and I can feel (A29) … of my achievements.

Although the stress is high and I work (A30) … hours, the stress (A31) … in piano playing was much worse. It (A32) … physical, emotional, and mental skills. I prefer the pressures I live with now. ‟

A23. 1) moved 2) **changed** 3) adjusted 4) replaced

A24. 1) taking 2) **setting** 3) making 4) bringing

A25. 1) held 2) entered 3) arrived 4) **reached**

A26. 1) broke 2) brought 3) **gave** 4) put

A27. 1) enrolled 2) applied 3) attended 4) **joined**

A28. 1) **specializes** 2) focuses 3) concentrates 4) dedicates

A29. 1) **proud** 2) satisfied 3) content 4) pleased

A30. 1) overtime 2) large 3) **long** 4) big

A31. 1) consisted of 2) contained 3) comprised 4) **involved**

A32. 1) **took** 2) spent 3) wasted 4) occupied

**A33. ВЫБЕРИТЕ ОТВЕТНУЮ РЕПЛИКУ, ПОДХОДЯЩУЮ ПО СМЫСЛУ К ПРЕДЛОЖЕННОЙ РЕПЛИКЕ-СТИМУЛУ.**

- Trevor has been ill.

1) He was. 2) I did too. 3) Neither have I. 4) **So has his wife.**

**A34. ВЫБЕРИТЕ РЕПЛИКУ-СТИМУЛ, ПОДХОДЯЩУЮ ПО СМЫСЛУ К ПРЕДЛОЖЕННОЙ ОТВЕТНОЙ РЕПЛИКЕ.**

- Thanks. That is very kind of you.

1) Would you like tea or coffee? 2) How do you do? **3) Shall I take these books to your room?** 4) How are things?

**A35. УСТАНОВИТЕ СООТВЕТСТВИЕ МЕЖДУ РЕПЛИКАМИ-СТИМУЛАМИ 1–4 И ОТВЕТНЫМИ РЕПЛИКАМИ A–E. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА. ОДНА РЕПЛИКА (А–Е) ЯВЛЯЕТСЯ ЛИШНЕЙ.**

1) We intend to arrange everything in time.

2) I hesitate to accept your offer.

3) The problem is far too difficult to be solved here and now.

4) I can’t make up my mind whether we should go there.

A) Don’t. You won’t regret it.

B) That’s too bad.

C) Let’s hope so.

D) I am in two minds myself.

E) It serves you right.

 1) 1E 2B 3D 4C

2) 1C 2E 3D 4A

**3) 1C 2A 3B 4D**

4) 1D 2B 3A 4E

**A36. РАСПОЛОЖИТЕ РЕПЛИКИ ТАК, ЧТОБЫ ПОЛУЧИЛСЯ СВЯЗНЫЙ ДИАЛОГ. ВЫБЕРИТЕ ОДИН ИЗ ПРЕДЛОЖЕННЫХ ВАРИАНТОВ ОТВЕТА.**

A. What? I‟ve got far too much college work to do to have time for parties.

B. Actually, it sounded quite nice in the distance. I thought you had invited some friend’s round.

C. Were you having a party in your flat last night?

D. Well, it helps me to think about my work. Did it disturb you?

E. But when I have friends in, I don’t play loud music, because then we can’t have a proper conversation.

F. So what was all that music?

1) F D C A B E

**2) C A F D B E**

3) F B A D C E

4) C D B A F E

**ПРОЧИТАЙТЕ ТЕКСТ. ОТВЕТЬТЕ НА ВОПРОСЫ. УКАЖИТЕ НОМЕР ВЫБРАННОГО ВАМИ ВАРИАНТА В БЛАНКЕ ОТВЕТОВ.**

§1. As his feet splash through the warm waters of a huge outdoor pool at Dolphin Cove in the Florida Keys, USA, ten-year-old Jamie has a delighted expression on his face. He suffers from a disability which means he has difficulty communicating with the rest of the world, but the presence of playful dolphins elicits attention and squeals of pleasure. His parents are happy, too. „In the past, he wouldn’t even touch anything solid, and now he’s grabbing hold of the dolphin’s fin‟, says May, Jamie’s mother. „It’s opening a new world for him. ‟

§2. The captive dolphins are part of the Dolphin Human Therapy program, established by Dr David Nathanson, who uses dolphins to help children with mental and physical disabilities. The dolphins are not treated as miracle healers. Instead, the possibility of touching their grey-suede skin or even having a swim with a dolphin is a reward that encourages children like Jamie to respond to their teachers, who sit with the children at the water’s edge. The sessions start with the teacher encouraging the child to motion „hello‟ to a dolphin, which responds with a shake of its head or fin. The child is offered another chance to play with the dolphin if he or she works hard during the session.

§3. Adults too are attracted to swimming with captive dolphins as well. At a theme park near Orlando, people pay to have a 30-minute swim with them. It is a deeply memorable experience. When a swimmer slides into water alongside a dolphin, they can feel their skin tingling as the dolphin scans them with sonar (гидролокатор). Then with a flip of their powerful tails, the dolphins are off, gliding around effortlessly, clearly observing their human visitors.

§4. Anyone tempted to swim with wild dolphins, however, should be careful. They can have a vicious streak. Male dolphins will sometimes kill baby dolphins, to attract the attention of females. They have also been filmed killing small porpoises (animals like dolphins), probably mistaking them for baby dolphins.

§5. Scientists have discovered that dolphins „talk‟ to each other, through a form of whistling. The animals practice „whistle matching‟, which is when one dolphin whistles and another repeats the sound within three seconds.

§6. Back at Dolphin Cove, the dolphins‟ contribution to the children’s progress is acknowledged. „I think dolphins are incredible, ‟ says Jeffrey Bicknell, who works with the children. „I’ve seen them look at a child and observe what the problem is and change their behavior according to the nature of the problem. They are more dominant with some children, more patient with others. ‟

**A37. Jamie benefits from his sessions with the dolphins because**

1) he has never been swimming before. **2) he plays with the dolphins in the water.** 3) he has always enjoyed being with animals.

**A38. When the dolphins are with the children, they**

1) sometimes play amongst themselves. 2) try to attract the children’s attention. **3) react when the children wave at them.**

**A39. Studies of wild dolphins have shown that some are**

**1) aggressive towards other dolphins.** 2) more unfriendly than they used to be. 3) willing to swim with humans.

**A40. Jeffrey Bicknell points out that dolphins**

1) prefer playing with types of children. **2) behave according to the needs of individual children.** 3) communicate with each other about the children.

**A41. ОПРЕДЕЛИТЕ ЗНАЧЕНИЕ УКАЗАННОГО СЛОВА В ТЕКСТЕ.**

motion (§2)

1) say **2) wave** 3) smile

**A42. ОПРЕДЕЛИТЕ ЗНАЧЕНИЕ УКАЗАННОГО СЛОВА В ТЕКСТЕ.**

incredible (§6)

1) inattentive 2) unnoticeable **3) unbelievable**

**ПРОЧИТАЙТЕ ТЕКСТ. ЗАПОЛНИТЕ ПРОПУСКИ ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ.**

Nero, the handsome seven-year-old African lion, can obviously sense, early though it still is, that this is not going to be just another day. (A43) \_\_\_\_\_

 The courtyard outside is noisy with people carrying bottles, syringes, drugs, drips and bandages and in half an hour a mini operating theatre is set up right on Nero‟s doorstep. (A44) \_\_\_\_\_

“The nerve in the tooth is now totally dead,” explains veterinary dentist Peter Kertesz, who has worked on animals‟ teeth for 14 years. (A45) \_\_\_\_\_

Peter and his assistant Samantha divide their time between working with humans (Mondays to Thursdays) and treating animals (Fridays). Under the name Zoodent International, Peter, 47, performs more dental work on animals than any other practice in the world.

“Working with animals is much more difficult than with humans,” he says, as Samantha lays out the rows of dental instruments. “With an animal, I have to make an on-the-spot diagnosis and work very quickly.” (A46) \_\_\_\_\_

Peter now moves close to the bars of Nero‟s cage and expertly directs a tiny, plastic blowpipe dart, containing a high dose of anaesthetic, into the lion‟s thigh (бедро). (A47) \_\_\_\_\_

 It takes six men to lift and move the 180-kilogram animal 2 metres from his cage door to the hay mattress that will serve as an operating table.

(A48) \_\_\_\_\_ Peter discovers a tooth that needs filling, and he sets about doing that first. “This is the same stuff as we use for human teeth,” he says, packing the medicine into the cavity. “There’s just more of it.” The dental work now over, Peter removes a gas canister from the lion’s mouth. Without the supply of gas, Nero will start coming round quickly, so the keepers move fast to pull him back to his cage. As Peter packs up, the lion stirs. The great yellow eyes are beginning to lose their drugged and sleepy look. “Don’t be fooled,” says Peter, “He might appear sleepy, but he could react very quickly now if he wanted to ...”

**ЗАПОЛНИТЕ ПРОПУСКИ А43 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4). ОДИН ФРАГМЕНТ ЯВЛЯЕТСЯ ЛИШНИМ.**

 **1) He has spent the night in his cage, as usual, but now, when he should be wandering through the Safari Park, he’s still here. He paws irritably at the bars of his cage.**

2) As he roars his disapproval, he reveals the broken front tooth that is the reason for all this fuss. Today, the dentist is visiting the king of the jungle.

3) “It could become infected and result in an abscess. An infected tooth may eventually kill an animal once the bacteria enter the bloodstream.”

4) “The tinned food we feed them doesn’t contain the fiber, which is a self-cleaning agent and is bad for the teeth,” says Peter.

**ПРОЧИТАЙТЕ ТЕКСТ. ЗАПОЛНИТЕ ПРОПУСКИ ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ. ЗАПОЛНИТЕ ПРОПУСК А44 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4).**

1) He has spent the night in his cage, as usual, but now, when he should be wandering through the Safari Park, he’s still here. He paws irritably at the bars of his cage.

**2) As he roars his disapproval, he reveals the broken front tooth that is the reason for all this fuss. Today, the dentist is visiting the king of the jungle.**

3) “It could become infected and result in an abscess. An infected tooth may eventually kill an animal once the bacteria enter the bloodstream.”

4) “The tinned food we feed them doesn’t contain the fiber, which is a self-cleaning agent and is bad for the teeth,” says Peter.

**ПРОЧИТАЙТЕ ТЕКСТ. ЗАПОЛНИТЕ ПРОПУСКИ ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ. ЗАПОЛНИТЕ ПРОПУСК А45 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4).**

1) He has spent the night in his cage, as usual, but now, when he should be wandering through the Safari Park, he’s still here. He paws irritably at the bars of his cage.

2) As he roars his disapproval, he reveals the broken front tooth that is the reason for all this fuss. Today, the dentist is visiting the king of the jungle.

**3) “It could become infected and result in an abscess. An infected tooth may eventually kill an animal once the bacteria enter the bloodstream.”**

4) “The tinned food we feed them doesn’t contain the fiber, which is a self-cleaning agent and is bad for the teeth,” says Peter.

**ЗАПОЛНИТЕ ПРОПУСКИ А46 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4). ОДИН ФРАГМЕНТ ЯВЛЯЕТСЯ ЛИШНИМ.**

1) Nero lets out a loud growl before falling to the floor of his cage. Peter waits for a few minutes before giving the signal to unlock the heavy barred door.

**2) Samantha checks that everything is in place. Once everything’s ready, she signals to Peter that they are all set for the patient.**

3) The lion opens his mouth and keeps his jaws wide apart to let Peter inspect his mouth for any other dental problems.

4) Peter sets to work immediately, examining the great mouth with the help of an endoscope – a long metal tube with a light at its tip.

**ЗАПОЛНИТЕ ПРОПУСКИ А47 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4). ОДИН ФРАГМЕНТ ЯВЛЯЕТСЯ ЛИШНИМ.**

**1) Nero lets out a loud growl before falling to the floor of his cage. Peter waits for a few minutes before giving the signal to unlock the heavy barred door.**

2) Samantha checks that everything is in place. Once everything’s ready, she signals to Peter that they are all set for the patient.

3) The lion opens his mouth and keeps his jaws wide apart to let Peter inspect his mouth for any other dental problems.

4) Peter sets to work immediately, examining the great mouth with the help of an endoscope – a long metal tube with a light at its tip.

**ЗАПОЛНИТЕ ПРОПУСКИ А48 ОДНИМ ИЗ ПРЕДЛОЖЕННЫХ ТЕКСТОВЫХ ФРАГМЕНТОВ (1–4). ОДИН ФРАГМЕНТ ЯВЛЯЕТСЯ ЛИШНИМ.**

1) Nero lets out a loud growl before falling to the floor of his cage. Peter waits for a few minutes before giving the signal to unlock the heavy barred door.

2) Samantha checks that everything is in place. Once everything’s ready, she signals to Peter that they are all set for the patient.

3) The lion opens his mouth and keeps his jaws wide apart to let Peter inspect his mouth for any other dental problems.

**4) Peter sets to work immediately, examining the great mouth with the help of an endoscope – a long metal tube with a light at its tip.**

Часть В

Ответы, полученные при выполнении заданий части В, запишите в бланке ответов. Каждую букву пишите в отдельной клеточке (начиная с первой), не оставляя пробелов между словами.

**Прочитайте текст (B1–B4). Выберите подходящее по смыслу слово из предложенных. В бланке ответов запишите его в той форме, в которой оно должно стоять в предложении. Помните, что каждое слово может быть использовано только один раз и что заданную форму слова необходимо изменить.**

**PROBABLE, CONSIDER, HEALTH, ENCOURAGE**

The best way to keep well is to avoid (B1) … foods and habits. It is also helpful to take plenty of exercise, and we should give (B2) … to people of all ages to do this, particularly the very young. If we can educate people at an early age to keep fit and to look after themselves carefully, then the (B3) … of their having problems in later life will be (B4) … reduced.

На место пропуска (B1) Ответ: UNHEALTHY

На место пропуска (B2) Ответ: ENCOURAGEMENT

На место пропуска (B3) Ответ: PROBABILITY

На место пропуска (B4) Ответ: CONSIDERABLY

**Прочитайте текст (B5–B8). Заполните каждый из пропусков только одним словом, подходящим по смыслу. Слово должно содержать не более 15 символов.**

**ACCEPT, APPROPRIATE, EMPLOY, CONSULT**

When you have accepted our offer of (B5) ... you will be given a uniform which you have to wear while on duty. Our uniform has been designed after detailed (B6) ... with members of staff and reflects the quality and style of our business. It helps to form the customers' first impression of us. Please note that male staff are not permitted to wear jewellery of any kind and female staff must not wear rings or earrings which are (B7) ... in shape or design. Wristwatches must be (B8) ... in size and appearance.

На место пропуска (B5) Ответ: EMPLOYMENT

На место пропуска (B6) Ответ: CONSULTATION OR CONSULTATIONS

На место пропуска (B7) Ответ: INAPPROPRIATE

На место пропуска (B8) Ответ: ACCEPTABLE

***Установите соответствие между заголовками 1–8 и текстами A–G. Запишите свои ответы в таблицу. Используйте каждую цифру только один раз. В задании есть один лишний заголовок.***

1.  The wrong goal

2.  Extra-curricular over load

3.  Too much homework

4.  Arguably helpful

5.  Too stressful

6.  Too many distractions

7.  A better system

8.  Poor co-ordination

1. My problem with homework is that I am rather fond of TV and computer games. Every evening after school it is the same. I start with the highest intentions. I will just play one round of Final fantasy and then begin. But it tends to be three rounds and then teatime. Oh — and then my favorite program begins in 10 minutes, so I will start after that. And so, it goes on. Probably I lack motivation.
2. It is so much faster doing homework these days. All our assignments can be done on the PC which means correcting and changing things is so easy. But of course, the Internet is the biggest shortcut of all. Maybe it is true what they say that it stops you reading textbooks. You get snatches of information rather than the whole story. Maybe I should try to use the internet less.
3. I am a drummer and a pianist. The school really encourages this, and I have two one-hour lessons a week plus one to two hours daily practice. I am in the basketball team. The school encourages this, and we practice twice a week. I got picked to be in the school play. Rehearsals are two hours a week. Will somebody please tell me when I am supposed to get my homework done?
4. Exam practice, constant revision, exam techniques and how to get the highest possible grade— is this what education is supposed to be about? The school seems obsessed with grades and the school results league table. We are currently 17th highest achievers in England but if we really try hard this year, we might make top 10. Silly me! I thought education was about learning and preparing for adult life.
5. For some kid’s exams bring more pressure than they can cope with. They worry about what their parents will say, not to mention what their teachers or classmates will think. No wonder some of them freeze up in the exam hall and are unable to write anything out of sheer nerves.
6. Why do they do it? We get three weeks in a row with minimal homework and then every teacher in the school sets a massive assignment to be completed “by next Friday — no late submissions”. Why don’t they get together and try and even the load?
7. I think Continuous Assessment is a very sensible idea. Education should not simply be about slick exam performance, but about overall how you perform in school — how you study, how much you read, how logical and clear your essay arguments are. 50% of our final grading should be based on course work. I think it is fair.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| Текст  | A | B | C | D | E | F | G |
| Заголовок  |  |  |  |  |  |  |  |

Ответ:6421587.

**Пояснение.**

A−6: My problem with homework is that I am rather fond of TV and computer games.

B−4: Maybe it’s true what they say that it stops you reading textbooks. You get snatches of information rather than the whole story.

C−2: I am a drummer and a pianist. The school really encourages this, and I have two one-hour lessons a week plus one to two hours daily practice. I am in the basketball team.

D−1: I thought education was about learning and preparing for adult life.

E−5: No wonder some of them freeze up in the exam hall and are unable to write anything out of sheer nerves.

F−8: We get three weeks in a row with minimal homework and then every teacher in the school sets a massive assignment to be completed “by next Friday — no late submissions

G−7: Education should not simply be about slick exam performance, but about overall how you perform in school — how you study, how much you read, how logical and clear your essay arguments are...