

**Межрегиональная предметная олимпиада КФУ
 по предмету «Английский язык»
 Очный тур
 2018-2019 учебный год
 11 класс**

Исправления не допускаются.

PART 1. USE OF ENGLISH. TIME: 60 minutes. Maximum: 40 marks.

TASK 1.1. For questions 1-20, read the text “The Cost of Quarrel” and think of the word which best fits each space. Use only ONE word in each space. There is an example at the beginning (0) (max 20).

Many years (0) ago, (1) were two wealthy farmers who lived on a small island off the west of Ireland. They owned a hundred and one sheep between them, and (2) much admired and envied (3) their poorer neighbours. Things (4) well with them for a long time; but at least they quarreled, and decided to dissolve partnership. Then there (5) the question of how sheep were to (6) divided. It was easy enough as (7) as the hundred were concerned, - each could take fifty, and there would be an end for it. But (8) were they to divide the odd one? They thought carefully over every possible plan, and held angry discussions about it, but they couldn't (9) to any agreement. So at last it was determined that the single sheep should belong equally to (10) of them.

But this decision became a new cause (11) dispute. One of the owners wanted (12) wool, and therefore proposed that the sheep should be sheared. The other refused (13) allow this. In the (14) the matter was arranged by one side of the sheep being shared. A few days (15) the poor animal (16) found dead in a ditch. Even (17) its death it was the cause of trouble. For one of the men said that if one side of it had not been shared , it would not have caught cold and died; while the other declared that if the wool (18) not been left on the other side, the sheep would never have lost (19) balance and fallen into the ditch. They went to law about it; and the cause was so expensive to both of them, that when it ended, the hundred sheep had to be sold to (20) the costs.

TASK 1.2. For Questions 1-10, complete the sayings. You must use one word. Here is an example (0). (max 10).

0.Actions speak louder than

Answer: words

1) Charity begins at	6)Let the sleeping dogs
2) The beauty is only skin	7)The end justifies the
3) Blood is thicker than	8)Two wrongs don't make a
4) Prevention is better than	9)Better safe than
9) Lightning never strikes	10) Practice makes

TASK 1.3. For Questions 1-10, fill in the gaps with the given phrasal verbs. (max 10).

go without	throw away	go into	stand for	bring down
fight off	wear off	go off	revolve around	go about

- 1) Why did the electricity _____?
- 2) How can the government _____ the level of unemployment?
- 3) How many moons _____ the planet Jupiter?
- 4) How long can you _____ water?
- 5) How long does it take for a general anaesthetic to _____?
- 6) How much rubbish does the average family _____ each year?
- 7) How do I _____ getting a visa for China?
- 8) How do you _____ a shark?
- 9) What does DNA _____?
- 10) What qualifications do I need to _____ advertising as a career?

PART 2. Country Study. TIME: 20 minutes. Maximum: 15 marks.

TASK 2.1. How much do you know about the history of Great Britain? For Questions 1-15, complete the gaps with the names from the box. (max 15)

Boudicca	Henry VIII	Alfred	Hadrian	Henry VII
Elizabeth	Julius Caesar	Geoffrey Chaucer	William Caxton	Claudius
William	William Shakespeare	John	Margaret Thatcher	Harold Wilson

- 1) led the Roman army on an exploratory foray into Britain in 55BC.
- 2) The Emperor led the Romans on a successful invasion of Britain, resulting in a period of Roman rule lasting for almost 400 years.
- 3) Queen, a Briton of the Iceni tribe, led an unsuccessful rebellion against the Roman occupation.
- 4) The Emperor built a wall (which can still be seen) in the north of the country to protect Britain from the Celts in (what is now) Scotland.
- 5) King (known as the Great) of the Kingdom of Wessex united the Saxons and defeated the Danish and Viking armies.
- 6), the Duke of Normandy in France, led the last successful invasion of Britain and defeated the Saxon King Harold at the Battle of Hastings in 1066.
- 7) The first charter of rights, called Magna Carta, was signed by King after he was forced to do so by the great barons. This effectively showed that the power of the King was not absolute.
- 8) wrote his literary masterpiece, The Canterbury Tales.
- 9) started using Britain's first printing press (introduced from Germany).

- 10) King won the Battle of Bosworth, which ended the Wars of the Roses and established the Tudor dynasty. The Tudors ruled England for 118 years and introduced some of the most profound changes to the country.
- 11) King broke from the Church of Rome and, in a period known as the Reformation, established the Church of England.
- 12), Henry's daughter by one of his marriages became Queen when her half-sister Queen Mary died childless. During her reign, art and literature flourished.
- 13) wrote some of the most famous literary works in the world, including Romeo and Juliet, Hamlet and The Merchant of Venice.
- 14) led the Labour government from 1964, and again briefly from 1974. This was the period when trade unions were at their most powerful and influential.
- 15) In 1979 became the first female Prime Minister of the UK.

PART 3. READING COMPREHENSION. TIME: 40 minutes. Maximum: 15 marks.

TASK 3.1. You are going to read an article about student life in Cambridge. Five sentences have been removed from the article. Choose from the sentences A-H the one which fits each gap (1-5). Put the correct letter into the square □. There are 3 extra sentences. (max 5)

Student life in Cambridge

Many students live and study in the ancient college buildings, but the popular image of the Cambridge undergraduate waited on by college servants, climbing in after hours, getting up to pranks and being chased by proctors in flapping gowns has now passed onto history. 1) □ Students' rooms in college are still cleaned, and their beds often made, by 'bedders', but the 'gyp', or manservant, has disappeared. The old rules making students get back at night before the gates closed have also vanished, along with the celebrated practice of climbing in.

Undergraduates no longer go about the city wearing gowns. They used to have to wear them for lectures, supervisions, chapel, meals in hall and outside the college after dark. 2) □

The famous May Balls are held to celebrate the end of exams, when undergraduates have finished their degree courses studying subjects which range from accountancy to zoology. 3) □ They are held in May Week, a round of celebration actually held in June. Another May Week event is the 'bumps', a rowing 'race' designed for the narrow Cam in which rowing 'eights' race one behind the other, starting one and a half lengths apart, the aim to bump the boat in front.

Rowing is a traditional sport for Cambridge students and many colleges have their own boathouses beside the river opposite Midsummer Common. For the famous Oxford-Cambridge boat race the Cambridge crew practise at Ely.4) □ Cambridge students are also renowned for music and drama, the chapel choirs of King's and St John's colleges.5) □ The famous Footlights comedy group has launched many a star to success.

- A) They are known throughout the world for their broadcasts and recordings.
- B) Years ago university officials called proctors used to patrol the streets.
- C) The lavish balls are held by colleges and a traditional way to round them off is to punt to Grantchester for breakfast.

- D) With so many students and dons in Cambridge, its bookshops are among the finest in the country.
- E) May Balls, bumps and rags still, however, live on.
- F) Now they are worn mainly on special occasions such as chapel services, formal college meals in hall and degree ceremonies.
- G) The conditions on the Great Ouse are closer to those on the Thames.
- H) Graduation Days are known as ‘General Admission’.

TASK 3.2. Read the newspaper article and answer questions 1-10 (max 10)

Investors urge KFC, McDonald's and Burger King to cut emissions

McDonald's, KFC and Burger King have been **urged** to reduce greenhouse gas emissions in their supply chains by a coalition of global investors, with the animal agriculture industry criticised for being one of the world's highest-emitting sectors without a low-carbon plan.

Increasing concern that the industry is **neglecting** climate change and has failed to set emissions targets – unlike other sectors – prompted more than 80 investors representing \$6.5tn (£4.94tn) to **challenge** fast food chain owners to put robust targets in place for their meat and dairy suppliers, in what could prove a landmark demand.

In a letter jointly organised by the Farm Animal Investment Risk & Return Initiative and sustainability organisation Ceres, the fast food companies – which account for more than 120,000 restaurants worldwide – were **censured** for expanding without sufficiently **mitigating** their environmental impacts.

“If we are to meet the global climate ambitions set by the Paris agreement, and ensure the availability and sustainable management of global water resources, then global fast food brands need to take concrete action to manage supply-chain emissions and water impacts,” said Heike Cosse, from Aegon Asset Management.

BMO Global Asset Management added that the long-term value of fast food multinationals was under rising threat, citing the growing demand for plant-based food, increased environmental regulation and fears over water pollution from intensive farms.

Livestock farming is one of the leading causes of deforestation and water pollution, responsible for 14.5% of global greenhouse gas emissions – methane, nitrous oxide and carbon dioxide. If global demand for beef increases 95% by 2050 as expected then **catering** to the growing appetite could have **severe** consequences.

In the US the majority of large meat processing plants that pollute streams and rivers face few consequences, according to research by Ceres, and the animal agriculture industry is **exempted** from reporting its greenhouse gas emissions.

Across the world, animal farming uses 83% of agricultural land despite providing only 18% of calorie **intake**, with consumers in Europe eating around five times the recommended amount of red meat, poultry and dairy products, according to Fairr. The organisation previously warned demand is set to exceed what can be met within “planetary boundaries”, and that the intensification of animal farming is not sustainable, with scientists recommending people adopt plant-based diets.

“Every day around 84 million adults consume fast food in the US alone, but the inconvenient truth of **convenience food** is that the environmental impacts of the sector's meat and dairy products have

hit unsustainable levels,” said Jeremy Collier, founder of Fairr and chief investment officer of Collier Capital. “To put this in perspective, if cows were a country, it would be the world’s third largest emitter of greenhouse gases.”

- 1) The word ‘urged’ is closest in meaning to...
A) exposed B) proposed C) persisted D) forced
- 2) The word ‘neglecting’ is closest in meaning to...
A) justifying B) concerning C) ignoring D) abusing
- 3) The word ‘to challenge’ is closest in meaning to...
A) to confront B) to exacerbate C) to inhibit D) to saturate
- 4) The word ‘censured’ is closest in meaning to...
A) discouraged B) concealed C) blamed D) forced
- 5) The word ‘mitigating’ is closest in meaning to...
A) reducing B) amending C) demanding D) highlighting
- 6) The word ‘catering’ is closest in meaning to...
A) satisfying B) improving C) agreeing D) developing
- 7) The word ‘severe’ is closest in meaning to...
A) unexpected B) inadequate C) ridiculous D) dangerous
- 8) The word ‘exempted’ is closest in meaning to...
A) to be free from B) to be obliged C) to be liable D) to be affected
- 9) The word ‘intake’ is closest in meaning to...
A) admission B) consumption C) introduction D) outcome
- 10) The word ‘convenience food’ is closest in meaning to...
A) home-made B) processed C) unhealthy D) different

PART 4. WRITING. TIME: 60 minutes. Maximum: 30 marks.

You have been asked to write an article for a new English-language magazine for young people. The article is devoted to fairy-tales, legends and myths **of your country** that have an impact on people's character and personality. Write between 250-300 words.

- Give your article an interesting title.
- Write an interesting introduction.
- Describe your favourite fairy-tale/legend/myth of your country and explain your choice.
- Prove that fairy-tales/legends/myths are important in forming our character. Give an example that people get a lesson from fairy-tales/legends/myths.
- Write a conclusion.

Итоговый балл _____

_____ (подпись проверяющего)

**Межрегиональная предметная олимпиада КФУ
по предмету «Английский язык»
Очный тур (ответы)
2018-2019 учебный год
11 класс**

**Общее количество баллов 100
ANSWER SHEET**

PART 1. USE OF ENGLISH (max 40)

TASK 1.1 (20)

1	there	11	of
2	were	12	some
3	by	13	to
4	went	14	end
5	arouse	15	later
6	be	16	was
7	far/long	17	after
8	how	18	had
9	come	19	its/the
10	both	20	pay/cover

TASK 1.2 (10)

1	home	6	lie
2	deep	7	means
3	water	8	right
4	cure	9	sorry
5	twice	10	perfect

TASK 1.3 (10)

1	go off	6	throw away
2	bring down	7	go about
3	revolve around	8	fight off
4	go without	9	stand for
5	wear off	10	go into

PART 2. COUNTRY STUDY (max 15)

TASK 2.1 (15)

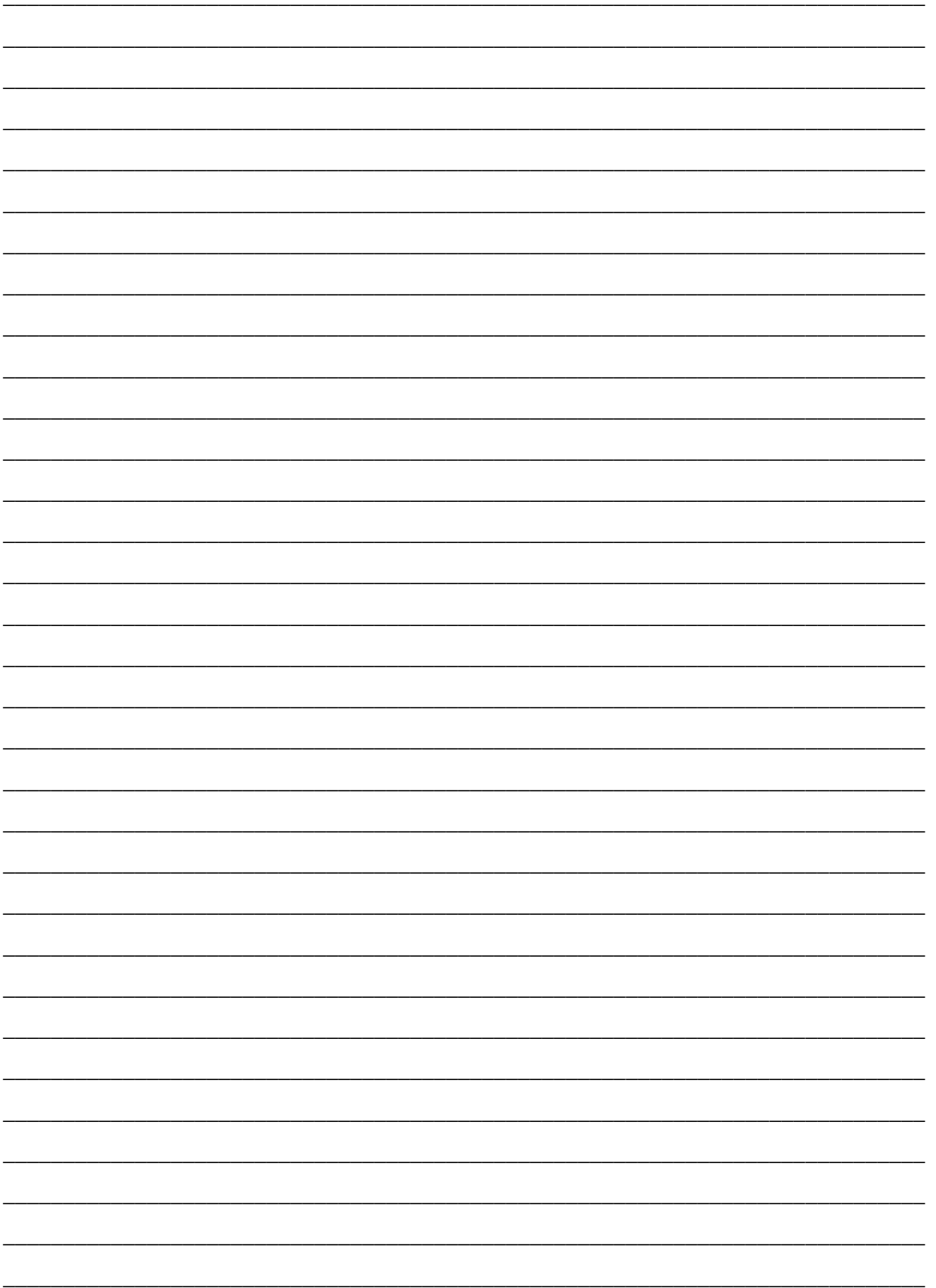
1	Julius Caesar	9	William Caxton
2	Claudius	10	Henry VII
3	Boudicca	11	Henry VIII
4	Hadrian	12	Elizabeth
5	Alfred	13	William Shakespeare
6	William	14	Harold Wilson
7	John	15	Margaret Thatcher
8	Geoffrey Chaucer		

PART 3. READING (max 15)**TASK 3.1 (5)**

1	E	4	G
2	F	5	A
3	C		

TASK 3.2 (10)

1	D/forced	6	A/satisfying
2	C/ignoring	7	D/dangerous
3	A/(to) confront	8	A/to be free from
4	C/blamed	9	B/consumption
5	A/reducing	10	B/processed



Межрегиональная предметная олимпиада по английскому языку
11 класс
2018 -2019 учебный год

КРИТЕРИИ ОЦЕНИВАНИЯ ПИСЬМЕННОГО ТУРА
Максимальное количество баллов: 30

Внимание! При оценке 0 по критерию «Содержание» выставляется общая оценка 0.

<p>Содержание 15 баллов 10 баллов Коммуникативная задача полностью выполнена – содержание раскрыто полно и точно. 1) Написана статья на заданную тему, статья участника написана в соответствующем заданию нейтральном/неофициальном стиле (присутствуют фразовые глаголы, идиоматические выражения, есть обращение к читателю) (2 балла). Если в статье имеются более 5 случаев формального стиля, нет идиом, обращения к читателю то 1 балл. Если в статье имеются более 6 случаев формального стиля, нет идиом, обращения к читателю то 0 баллов. 2) Есть заголовок (1 балл) 3) Есть интересное, вызывающее интерес читателя к дальнейшему чтению вступление (2 балла). 4) Есть интересное заключение (2 балла). 5) Участник описал любимую легенду /сказку/миф и объяснил свой выбор. (4 балла) 6) Участник объяснил, насколько важны легенды /сказки/мифы в формировании характера (2 балла) 67 Участник дал пример какие уроки люди могут извлечь из легенд/сказок/мифов. (2 балла) Объем работы либо соответствует заданному объему, либо отклоняется от заданного, не более чем на 10%.</p>	<p>Организация текста 3 балла Высказывание логично; средства логической связи использованы правильно; структура текста соответствует предложенному плану; текст правильно разделен на абзацы.</p>	<p>Лексика 5 баллов Участник демонстрирует богатый лексический запас (присутствуют фразовые глаголы, идиоматические выражения) необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью. Ошибки не допускаются. 4 балла Участник демонстрирует богатый лексический запас (присутствуют фразовые глаголы, идиоматические выражения), необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью. Допускаются 1-2 ошибки.</p>	<p>Грамматика 5 баллов Участник демонстрирует грамотное и уместное употребление разнообразных грамматических структур (Passive, Complex Object, Conditionals, Gerund, Comparatives). Используемые грамматические средства соответствуют высокому уровню сложности задания. Ошибки не допускаются. 4 балла Участник демонстрирует грамотное и уместное употребление разнообразных грамматических структур (Passive, Complex Object, Conditionals, Gerund, Comparatives). Используемые грамматические средства</p>	<p>Орфография и пунктуация (максимум 2 балла)</p>

			соответствуют высокому уровню сложности задания; практически нет нарушений в использовании грамматики (допускаются 1-2 неповторяющиеся грамматические ошибки	
<p>9-1 балл Не выполнены пункты, указанные в условии задания. Объем работы меньше заданного более, чем на 10%</p>	<p>2 балла высказывание в основном логично (имеются 1-2 логические ошибки), И/ИЛИ имеются 1-2 недостатка при использовании средств логической связи, И/ИЛИ имеются 1-2 отклонения от плана в структуре высказывания, И/ИЛИ имеются 1-2 недостатка при делении текста на абзацы</p>	<p>3 балла Участник демонстрирует богатый лексический запас (присутствуют фразовые глаголы, идиоматические выражения), необходимый для раскрытия темы, точный выбор слов и адекватное владение лексической сочетаемостью. Допускаются 3-4 ошибки.</p> <p>2 балла Используемый словарный запас соответствует высокому уровню сложности задания, однако встречаются 5 лексических ошибки. ИЛИ словарный запас ограничен, но лексика использована правильно</p>	<p>3 балла Участник демонстрирует грамотное употребление разнообразных грам.структур повышенного уровня. однако встречаются 3-4 грамматические ошибки</p> <p>2 балла Участник демонстрирует грамотное употребление разнообразных грам.структур повышенного уровня. однако встречаются 5 грамматических ошибки</p>	<p>2 балла Орфографические ошибки практически отсутствуют. Текст разделен на предложения с правильным пунктуационным оформлением (допускается 1 орфографическая И/ИЛИ 1 пунктуационная ошибка)</p>
	<p>1 балл высказывание в основном логично (имеются 3-4 логических ошибок), И/ИЛИ имеются 3 -4 недостатка при использовании средств логической связи, И/ИЛИ имеются 3 -4 отклонения</p>	<p>1 балл Участник демонстрирует ограниченный лексический запас, есть ошибки в выборе слов и лексической сочетаемости. Имеются более 6 лексических ошибок.</p>	<p>1 балл Используемые грамматические средства не вполне соответствуют высокому уровню сложности задания, в тексте имеются 6 грамматических ошибок</p>	<p>1 балл В тексте имеются 2-4 орфографические И/ИЛИ пунктуационные ошибки</p>

	от плана в структуре высказывания, И/ИЛИ имеются 3-4 недостатка при делении текста на абзацы			
0 баллов Коммуникативная задача не выполнена: в содержании не раскрыты все аспекты, ИЛИ они раскрыты неполно или неточно, ИЛИ объем работы менее 160 слов.	0 баллов В высказывании имеются 5 и более логических ошибок, И/ИЛИ имеются 5 и более ошибок в использовании средств логической связи, И/ИЛИ имеются 5 и более отклонения от плана в структуре высказывания, И/ИЛИ имеются 5 и более недостатка при делении текста на абзацы	0 баллов Участник демонстрирует крайне ограниченный словарный запас и /или в рассказе имеются многочисленные ошибки (более 67 в употреблении лексики, в том числе затрудняющие понимание текста.	0 баллов Используемые грамматические средства не соответствуют высокому уровню сложности задания, в тексте имеются 7 и более грамматических ошибок	0 баллов В тексте имеются 5 и более орфографических И/ИЛИ пунктуационных ошибок